



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

06.03.2026

KEY DATES

W/C 09.03.26 - Y1-5
Assessment Week

10.03.26 (and every Tuesday in Spring 2) - 5LG
Swimming

13.03.26 - Y5 and 6 Bigfoot
Arts Workshop for children and parents

W/C 16.03.26 - Y6
Assessment Week

18.03.26 - Y2 Family
Assembly

18.03.26 - Rocksteady
sessions to start

24.03.26 AM - Nursery
Family Assembly

26.03.26 - Maths Puzzle
Day

26.03.26 PM - Nursery
Family Assembly

27.03.26 - Easter Bonnet
and Diorama Parade

27.03.26 2:00pm - Finish
for Easter holidays

Hello Parents and Carers!

This week has been an exciting one packed with World Book Day celebrations and the introduction of Rocksteady - a company who deliver inclusive band lessons in schools! Today, Rocksteady led an assembly for children in Reception - Year 6, followed by a workshop for each key stage. We will be offering Rocksteady sessions weekly at Wellesbourne from Wednesday 18th March, enabling children to learn to play a musical instrument in their very own band, with no experience necessary. More information will come home with your child tonight after school - 45 places are available altogether, which will be offered on a first-come, first-served basis, so sign up quick! Thank you to parents and carers for all the effort put into World Book Day costumes - the children looked absolutely brilliant and were very excited to show off their outfits! We love anything reading-related to raise the profile of books! Take a look at our X (formerly Twitter) account @WellesbourneSch where you will see lots of lovely photographs from the day!

Have a lovely weekend!
Miss Howard

Respect



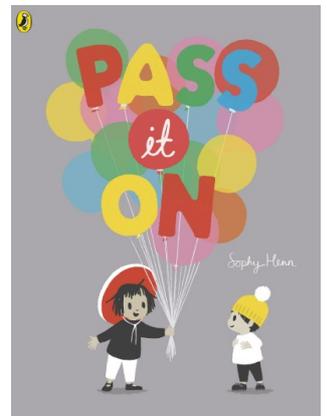
Cooperate



THIS WEEK IN PSHE

This week in KS2 PSHE assembly, we discussed school uniform and whether this should be the same for everybody. The children were brilliant at recognising that school uniforms are important for fairness and for belonging to a community. They recognised which British Values this linked to and we had a great debate about whether we agree or disagree!

In EYFS/KS1 Story Assembly, we read a lovely book called 'Pass It On', all about the joy of finding happiness in the small things.



Year One Phonics

This week in Phonics, Year 1 have been continuing to revise Phase Five sounds.

We have looked at:

- 'ou': about, loud, shout
- 'ie': cried, tied, fried
- 'ea': meat, team, clean

We have also been looking at the tricky words 'once' and 'please'.

Can you read the following sentence?

Please may I have a mound of pie for a treat, just this once?

See if you can spot any words containing these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, attendance has not met our school target on any day, and is very disappointing today.

OVERALL - 93.2%

Monday - 94.1%

Tuesday - 95.6%

Wednesday - 95.6%

Thursday - 97.0%

Friday - 93.4%

Well done to RGG, 1PP, 4SM and 5CL who had over 97% attendance this week. 1PP and 5CL had the best attendance, so these classes will receive Champions' Breakfast on Monday!

Attend



Physical Education (PE)

At Wellesbourne, our children have weekly PE lessons taught by Brian, our specialist PE Coach, and Chloe, our Sports Apprentice. Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others.

Honest



Intent

The aims of physical education at Wellesbourne are:

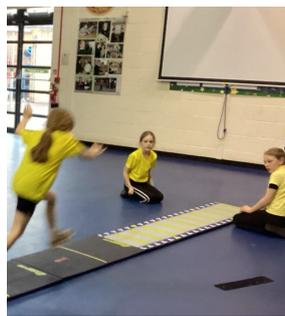
Effort



- to promote a healthy and fulfilling lifestyle by developing self-motivation to take part in physical activity outside of school as recreation; by developing a positive attitude and interest in a wide range of physical activities, by raising awareness of issues regarding health-related fitness
- to contribute to the physical development of each child's size, strength, fitness, speed, gross and fine-motor skills
- to contribute to the intellectual development of each child
- to develop an aesthetic appreciation and understanding of Dance and Gymnastics
- to help establish the individual child's self-esteem and confidence and develop social skills (co-operating in groups, playing fairly to rules, mixing with children from other schools)
- to ensure that every class experiences level 1 competition (competition within the school) at the end of every unit of work
- to ensure every child has the opportunity to take part in lunchtime or after-school sports clubs, as well as external competitions and tournaments.



Year 3 have been practising their sprinting techniques, working hard to improve their stamina.



Year 5 have been taking part in the triple jump, ensuring their form is correct and giving constructive feedback on each other's attempts.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

- Most correct answers:** Luke S Y4 - 14,189
- Most coins:** Luke S Y4 - 95,532
- Improved speed:** Poppie Eeva G Y4 - Improved by 3.33 seconds
- Fastest current studio speed:** Luke S Y4 - 0.38 seconds

Numbots

- Most minutes played:** Bonnie R Y2 - 53 minutes
- Correct answers:** Bonnie R Y2 - 517
- Most coins:** Wealth U Y1 - 3,944



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 6MC!

In true World Book Day style, 6MC recommend Hansel and Gretel by Neil Gaiman.

6MC say, "We have really enjoyed reading this story based on two children who have been abandoned in the woods by their father. This story is also the inspiration for our current writing unit!"

