



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

13.03.2026

KEY DATES

W/C 16.03.26 - Y6 Assessment Week

17.03.26 (and every Tuesday in Spring 2) - 5LG Swimming

18.03.26 - Y2 Family Assembly

18.03.26 - Rocksteady sessions to start

24.03.26 AM - Nursery Family Assembly

26.03.26 - Maths Puzzle Day

26.03.26 PM - Nursery Family Assembly

27.03.26 - Easter Bonnet and Diorama Parade

27.03.26 2:00pm - Finish for Easter holidays

Hello Parents and Carers!

This is your two-week warning that the Easter Bonnet and Diorama Parade is fast approaching! If your child has been with us for more than a year, you'll know how this event truly is one of the highlights of the Wellesbourne year, however if you are new to school, we always have an Easter Parade during assembly on the last day before we finish for the Easter holidays. Children can design a bonnet and/or an Easter-themed diorama scene. We have a lovely whole-school assembly during which the children all get to see each other's creations, and a winner from each class is chosen! We can't wait to see all of this year's wonderful creations!

On Friday this week, our Year 5 and 6 children had an assembly focused on raising their awareness of gangs and knife crime. Parents of Y5 and 6 children were invited to attend the assembly too - thank you to all those who came! After the assembly, each of our Year 5 and 6 classes had a workshop exploring these themes further. It was very informative and educational, and the children were really sensible throughout.

Have a lovely weekend!

Miss Howard

Respect

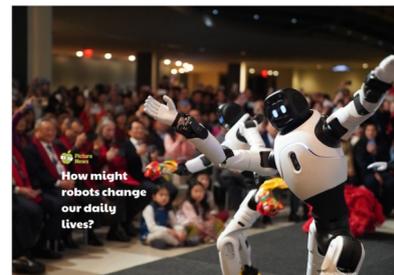


Cooperate



THIS WEEK IN PSHE

This week in KS2 PSHE assembly, we discussed robots and how they might change our daily lives. During China's Lunar New Year Gala (one of the world's most-watched TV shows), humanoid robots danced and performed kung-fu moves on stage. This led us to have a discussion around robots we already rely on day-to-day and how these might become more sophisticated over time. The children came up with some brilliant responses to how this made them feel, ranging from excited to see how robots evolve to worried about them taking over future jobs!



Year One Phonics

This week in Phonics, Year 1 have been continuing to revise Phase Five sounds.

We have looked at:
 'oy': enjoy, destroy, toys
 'ir': quirky, shirt, twirl
 'ue': untrue, clue, glue
 'aw': lawn, claw, paws

Can you read the following sentence?
 A girl called Joy saw a blue bird and an oyster on the lawn.

See if you can spot any words containing these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, attendance has been very low (particularly on Tuesday) which is hugely disappointing.

OVERALL - 93.2%
 Monday - **91.4%**
 Tuesday - **87.6%**
 Wednesday - **92.5%**
 Thursday - **90.4%**
 Friday - **90.1%**

Attend



Well done to 5CL who were the only class with over 97% attendance this week. You will receive Champions' Breakfast again on Monday!

Modern Foreign Languages (MFL)

At Wellesbourne, we believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed in the international workplace. The choice of which language to teach is secondary to the life-long language learning skills that the pupils will be encouraged to develop. Skills that they will be able to access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.



From Year 3 onwards, our children have weekly Spanish lessons which are taught by a specialist teacher. Our class teachers take part in the lessons alongside the children. Through the high-quality teaching of Spanish taking place, we will see the impact of the subject in the following ways:

- Children will be able to communicate with each other in Spanish;
- Children will become aware that a language has a structure, and that the structure differs from one language to another;
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing;
- Children will enrich their language learning by developing an understanding of the Spanish culture;
- Children will learn how language skills can be applied to a range of languages.



Year 6 have learnt how to talk about different types of accommodation.



Year 5 have been playing 'Spanish Whispers' to help them to remember the numbers to 1,000 in Spanish. They have also been organising words in sentences to ensure it is grammatically correct.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

- Most correct answers:** Luke S Y4 - 12,193
- Most coins:** Luke S Y4 - 90,449
- Improved speed:** Darcy BM Y4 - Improved by 1.48 seconds
- Fastest current studio speed:** Luke S Y4 - 0.38 seconds

Numbots

- Most minutes played:** Victoria C Y2 - 56 minutes
- Correct answers:** Wealth U Y1 - 519
- Most coins:** Daisy L Y1 - 4,452



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation(s) come from 3CY, who couldn't resist recommending two books!

Recommendation 1 - The Last Firefox by Lee Newbery. 3CY love this exciting adventure book with lots of twists and turns!

Recommendation 2 - Archie's Grand Plan by Ray Lowthian. 3CY found this lovely book written by someone who lives in Liverpool in our school library!

