



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

20.03.2026

KEY DATES

24.03.26 AM - Nursery Family Assembly

26.03.26 - World Maths Day

26.03.26 PM - Nursery Family Assembly

27.03.26 - Easter Bonnet and Diorama Parade

27.03.26 2:00pm - Finish for Easter holidays

13.04.26 8:45am - Return to school for Summer 1

14.04.26 (and every Tuesday until 05.05.26) - 4SM Swimming

17.04.26 - Wellesbourne Earth Day

23.04.26 - Y5 Trip to Liverpool Docks

06.05.26 - Reception Family Assembly

W/C 11.05.26 - Y6 SATS Week

12.05.26 (and every Tuesday until 16.06.26) - 4CM Swimming

22.05.26 3:15pm - Finish for half term

Hello Parents and Carers!

This week we have seen the launch of Rocksteady! On Wednesday afternoon, children who signed up officially became members of their very own rock bands! The children had a brilliant first session with Will, our band leader, in which they were introduced to their instruments, chose their band names and the song they would be learning to play. Towards the end of the summer term, parents of those children taking part will be invited into school to see their child perform the song they have learnt in a rock concert!

We can't wait to see how well they do!

Next Thursday is World Maths Day. We have a really exciting day planned for the children in which The Happy Puzzle Company will be coming into school to do hands-on puzzles with each class. At the end of the day on Thursday, there will be a puzzle shop, which families are invited to come along to and purchase a range of fun and challenging puzzles and games. There will be a **10% discount available on the day of the event only**, so this is a great opportunity to pick up something special while supporting your child's mathematical thinking.

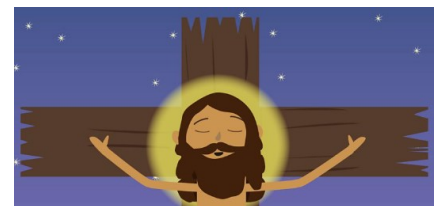
Have a lovely weekend!

Miss Howard

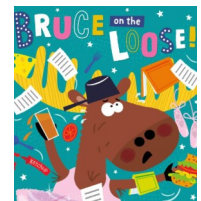


THIS WEEK IN PSHE

This week KS2 assembly was led by Christ Church, and focused on the Easter story. They discussed how Jesus died on the cross and three days later rose again, and how this resulted in the celebrations we have at Easter time.



In EYFS/KS1 Story Assembly, we read 'Bruce on the Loose!', a story about a ballet-dancing moose who overcomes his fears. We talked about how proud of ourselves we should be when we do something that scares us, and how challenges make us stronger!



Year One Phonics

This week in Phonics, Year 1 have been continuing to revise Phase Five sounds.

We have looked at:
 'wh': which, whistle, white
 'ph': phonics, dolphin, graph
 'ew': blew, threw, chew
 'oe': foe, dominoes, goes

Can you read the following sentence?
 The elephant threw white potatoes into the doe's stew.

See if you can spot any words containing these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. Today's attendance is extremely poor. It is a legal obligation for parents to send their child to school.

OVERALL - 93.1%
 Monday - 92.5%
 Tuesday - 94.4%
 Wednesday - 94.8%
 Thursday - 93.1%
 Friday - 88.1%



Well done to RGG and 1PP who had over 97% attendance this week. RGG had the highest attendance, so will receive Champions' Breakfast next week!

Science

At Wellesbourne, scientific enquiry is at the core of our science lessons from EYFS to Year 6. Our **intention** is for our children to develop an intrinsic desire to question the way the world around them works. We want our children to **remember more, understand more and do more.**

Honest



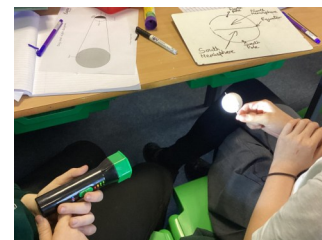
Effort



Science is a unique opportunity for children to explore, discover and investigate the world around them. A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.



Year 3 have been looking at shadows. They went outside at different times of day to draw their shadows and thought about why they change. They have also explored how to make different shadows with torches.



Year 2 have been investigating whether children are the same height in every year group in the school. They found that the older the child, the taller they were.

Year 5 have investigated what causes night and day. They made their own 'Earth' and 'Sun' and rotated the Earth anti-clockwise on a toothpick 'axis' at a 23.5 degree angle. They marked an X on the Northern Hemisphere and decided whether it was day or night.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

- Most correct answers:** Luke S Y4 - 16,850
- Most coins:** Luke S Y4 - 135,360
- Improved speed:** Poppie-Eeva G Y4 - Improved by 3.02 seconds
- Fastest current studio speed:** Luke S Y4 - 0.39 seconds

Numbots

- Most minutes played:** Aurora D Y1 - 105 minutes
- Correct answers:** Kenly FB Y2 - 810
- Most coins:** Aurora D Y1 - 4,388



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 1PP!

1PP recommend 'Where the Wild Things Are' by Maurice Sendak.

1PP say, "We love the illustrations, especially during the wild rumpus. We like when Max becomes King of the Wild Things!"

