



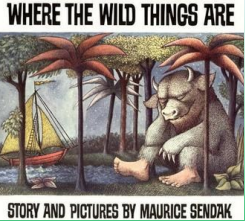


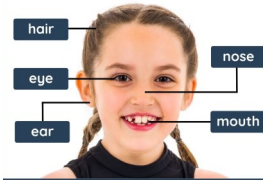
Year 1 Curriculum Overview 2025-2026

'Living to Learn, Learning to Live'



Year 1 Curriculum Map - Spring Term 2026 (Second Half-Term)

| | | | |
|----------------------|--|---|---|
| Year 1 | | 5 Week Half Term (Monday 23rd February - Friday 27th March) | |
| PD Curriculum | Core Values Theme for Half Term | <i>Co-operate</i> | |
| | SMSC/PSHE | <i>Living in the wider world</i> | |
| | | <i>Rules, Internet Devices</i> | <i>Jobs</i> |
| | Behaviour | <i>Dedication to Job</i> <i>Following Instructions</i> | <i>Asking Appropriate Questions</i> <i>Timely Response</i> |

| Writing | | Reading | Mathematics | Science |
|---|---|--|--|--|
|  Where the Wild Things Are By Maurice Sendak | Where the Wild Things Are By Maurice Sendak |  Daily Phonics/ Spelling Daily Guided Reading Fluency Factory |  White Rose Number - Addition & Subtraction within 20, Place Value within 50 |  Animals Including Humans |
| List Poem | Portal Story | | | |
| Monster Fun Facts | Information Tex | | | |

| | | |
|--------------------------------------|----------------------------|---|
| Broad and Balanced Curriculum | Art and Design | Painting - Warm and cold colours |
| | Computing | Computer Science - Programming Animation |
| | Design Technology | - |
| | Geography | - |
| | History | Transport |
| | Music | Musical History: Peter & The Wolf |
| | Physical Education | Sport Specific Skills |
| | Religious Education | Expressing: How and why do we celebrate special and sacred times? |