



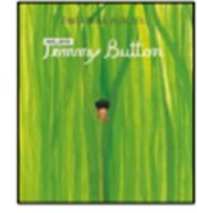



# Year 3 Curriculum Overview 2025/2026

'Living to Learn, Learning to Live'



## Year 3 Curriculum Map - Spring Term 2026 (Second Half-Term)

<b>Year 3</b>		5 Week Half Term (Monday 23rd February - Friday 27th March)			
<b>PD Curriculum</b>	<b>Core Values Theme for Half Term</b>	<b>CO-OPERATE</b>			
	<b>SMSC</b>	<i>Living in the Wider World</i>			
	<b>SMSC/PSHE</b>	<i>Media Literacy and Digital Resilience</i>		<i>Money and Work</i>	
	<b>Behaviour</b>	Dedication to Job	Following Instructions	Asking Appropriate Questions	Timely Response

<b>Writing</b>		<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>	
<b>Core Curriculum</b>		 Daily: Reading for Pleasure  Daily Whole - Class Reading - Ready, Steady, Read  Fluency Factory	 <b>White Rose Maths</b>  <b>Measurement</b>  Fractions, Mass and Capacity	  <b>Light</b>	
	<b>Setting Description</b>				<b>Return Narrative</b>
	<b>Recount Letter</b>				<b>Letter of Own Experiences</b>

<b>Broad and Balanced Curriculum</b>	<b>Art and Design</b>	-
	<b>Computing</b>	Computer Science - Pre-Reader Express Course
	<b>Design Technology</b>	Structures & Mechanisms - Moving Monsters (Spring 2)
	<b>Geography</b>	-
	<b>History</b>	Ancient Egypt
	<b>Music</b>	Musical History -Juba Dance (Florence B Price) <i>Creating Movement</i>
	<b>Physical Education</b>	Athletics
	<b>Religious Education</b>	Why do people pray?