



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

08.05.2026

KEY DATES

W/C 11.05.26 - Y6 SATs Week

12.05.26 (and every Tuesday until 16.06.26) - 4CM Swimming

19.05.26 9am - Nursery Stay and Play

22.05.26 3:15pm - Finish for half term

08.06.26 8:45am - Return to school for Summer 2

W/C 08.06.26 - Y1 Phonics Screening Checks

W/C 08.06.26 - Y4 Multiplication Checks

15.06.26 - Nursery Farm Visit

17.06.26 - Year 1 Family Assembly

18.06.26 - Y3 Trip to World Museum

Hello Parents and Carers!

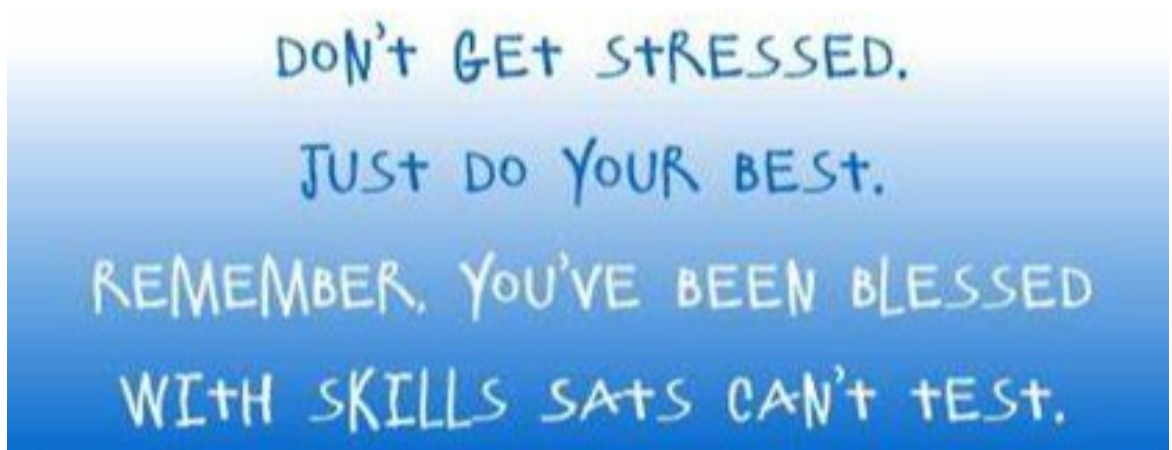
It may only have been a four-day week in school but the children have been working hard as always!

On Wednesday, we held our Reception Family Assembly for parents and carers. The children did a fantastic job of sharing with their parents all about how tadpoles become frogs! Well done Reception, your singing and acting was brilliant!

Next week, our Year 6 children will sit their end-of-KS2 SAT assessments. Year 6, this is your chance to really show off everything you know - we are so proud of you for how hard you have worked! Make sure you get a good night's sleep each night and simply try your best. We will be running a free Y6 Breakfast Club on Monday-Thursday next week from 8:15am in the school hall, where the children will be able to relax with their friends and enjoy a good meal before their assessments - all Year 6 children welcome! If your child does not attend the Breakfast Club, please ensure they are on time for school every day, as we start the tests promptly.

Have a lovely weekend!

Miss Howard



Year One Phonics

This week in Phonics, Year 1 have been revising their previous learning in preparation for the Phonics Screening Check after half term.

We have focused on looking closely at words to check if they contain a digraph or a blend of letters.

Can you read these alien words carefully? The order of the letters is important!
spron, florn, gromp, trag, glarf, pard, braft

Keep working hard practising sounds and reading your home reader!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. As you can see below, once again the pattern of attendance being worse before/ after the weekend is noticeable. Children must attend school every day, this is a parent's legal responsibility.

OVERALL - 93.2%

Tuesday - 94.1%

Wednesday - 95.1%

Thursday - 95.0%

Friday - 92.9%



Well done to 5CL, the only class with over 97% attendance this week. You will receive Champions' Breakfast next week!

Reading

At Wellesbourne, we believe reading is the key to unlocking every child’s potential. Our vision is to inspire a lifelong love of literature in all children, staff, and families. Through carefully chosen, high-quality texts, we nurture fluent, confident readers who enjoy reading for **practice, purpose, and pleasure**.



Reading is taught every day across the school through a consistent, structured approach that promotes fluency, comprehension, and a deep understanding of language.

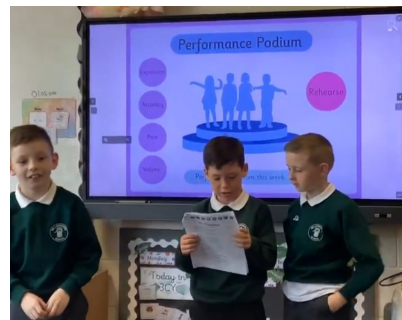


- **Phonics:** In Early Years and Key Stage 1, we use the *Essential Letters and Sounds (ELS)* phonics programme. This ensures a strong start in reading through daily, systematic phonics lessons.
- **Whole-Class Reading (Years 2–6):** We use *Ready Steady Read Together*, a consistent and inclusive scheme based on high-quality, diverse texts. Lessons follow the sequence *Explore – Teach – Practise & Apply* and include vocabulary teaching, shared reading, discussion, and comprehension practice. See below for the Yearly Overviews.
- **Pedagogical Approach:** All reading lessons follow our school’s “**I do, We do, You do**” model — where teachers model, guide, and then support pupils to apply skills independently. Time to talk, live feedback, and assessment for learning are built into every session.
- **Fluency & Comprehension Support:** Targeted interventions, including *Fluency Factory* and *Lexia Core5*, ensure every child keeps up, not catches up.
- **Reading for Pleasure:** Every class enjoys 15 minutes of daily reading for pleasure using the *Liverpool Reading Spine* and class book corners that are refreshed regularly. Children help choose the books they read and share recommendations with their peers.

Nursery children love enjoying a story in the sunshine!



Year 3 have been working hard in their ‘Speaking Spotlight’, where they get to perform something from their Reading lessons that week. They create the performance themselves and then present to the whole class!



In their ‘Ready Steady Read Together’ lessons, Year 2 have been working hard to identify key vocabulary and retrieve important information to sequence events in the order they happened.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

- Most correct answers:** Luke S Y4 - 9,595
- Most coins:** Luke S Y4 - 64,913
- Improved speed:** Peggy M Y4 - Improved by 4.64 seconds
- Fastest current studio speed:** Luke S Y4 - 0.38 seconds

Numbots

- Most minutes played:** Aurora D Y1 - 79 minutes
- Correct answers:** Aurora D Y1 - 692
- Most coins:** Aurora D Y1 - 3,984



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!

This week’s recommendation comes from Year 4!

Year 4 recommend ‘The Legend of Podkin One-Ear’ by Kieran Larwood.

Year 4 say, “This week we finished this book! It has been a tale about loyalty, bravery and the struggles of three rabbits. We have loved reading it!”

These four boys have enjoyed the story so much that they have chosen to read the sequels at home!





GETTING READY FOR YOUR NEXT STAGE IN LEARNING

STAY &
PLAY

Join us to talk about how you can prepare your child for their next stage in learning. We will be talking about getting ready for your child's returning year in Nursery, or their start to Reception.

Tuesday 19th May 9-10am

You will have the opportunity to Stay and Play with your child in Nursery.

