



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

15.05.2026

KEY DATES

19.05.26 9am - Nursery Stay and Play

19.05.26 (and every Tuesday until 16.06.26) - 4CM Swimming

22.05.26 3:15pm - Finish for half term

08.06.26 8:45am - Return to school for Summer 2

W/C 08.06.26 - Y1 Phonics Screening Checks

W/C 08.06.26 - Y4 Multiplication Checks

12.06.26 and 15.06.26 - Nursery Farm Visits

17.06.26 - Year 1 Family Assembly

18.06.26 - Y3 Trip to World Museum

Hello Parents and Carers!

This week, our Year 6 children have taken part in their end-of-KS2 SATs. They have been here every day, on time, for their tests and have tried so hard - their attitudes and work ethic have made us so proud! We do not receive the children's results until July, which will be sent out in their end-of-year reports. Well done Year 6, you were amazing!



Have a lovely weekend!
Miss Howard



THIS WEEK IN ASSEMBLY

This week in PSHE assembly, KS2 looked at how music can bring people together, with a particular focus on the Eurovision Song Contest! The theme of Eurovision this year is 'united by music', and the children were brilliant at talking about how music can lift your mood or remind you of people you love.

In EYFS/KS1 Story Assembly, we read 'A Squash and A Squeeze' by Julia Donaldson and Axel Scheffler. It was lovely hearing the children join in with the repeated parts of the story! A child from each class also told us what they had been learning about that week - we heard about History and Science in Year 2, Maths in Year 1 and PSHE in Reception!

Year One Phonics

This week in Phonics, Year 1 have been revising their previous learning in preparation for the Phonics Screening Check after half term.

We have been focusing on split digraphs, particularly those that appear in alien words.

Can you read the following alien words?
splade, cheve, blime, stope, kuse, flabe, swibe, clome

Keep working hard practising sounds and reading your home reader!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. must attend school every day, this is a parent's legal responsibility.

OVERALL - 93.2%
Monday - 94.1%
Tuesday - 94.4%
Wednesday - 95.6%
Thursday - 95.7%
Friday - 94.9%



Well done to RSR, 2EB and 6KJ who all had over 97% attendance this week. RSR and 6KJ were the highest, so will receive Champions Breakfast next week!

Writing

At Wellesbourne, we teach Writing through Literacy Counts 'Read to Write' scheme. **Read to Write** empowers teachers to provide high-quality teaching of writing through children's high-quality literature (Vehicle Texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Several of these carefully-selected Vehicle Texts have strong thematic links to the Science, History and Geography curriculum. We have also personalised this for our school to include additional writing opportunities. This ensures we are providing children with lots of opportunities for incidental writing and also means we have been able to incorporate more poetry teaching.

Honest



Handwriting

At our school, we follow the **Letter-Join** handwriting scheme from Nursery through to Year 6. This comprehensive program supports children in developing clear, consistent, and confident handwriting skills. By introducing early mark-making in Nursery and progressing to joined, cursive handwriting in later years, Letter-Join ensures a seamless and engaging learning journey tailored to each child's development stage. With interactive resources and fun activities, our pupils build the fine motor skills and handwriting fluency they need to excel.

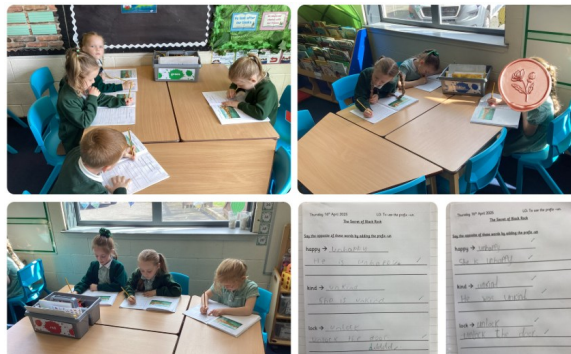
Effort



Spelling

In Early Years and Year 1 (and for those children in Year 2 who did not pass the Phonics Screening Check), we teach spelling through our Phonics approach. In Years 2-6, we use the **No Nonsense Spelling** scheme. This structured and systematic approach helps pupils develop key spelling strategies and knowledge through engaging lessons and activities.

Developing motor skills is a crucial part of learning to write. Nursery children have been using big shoulder movements to clean away their chalk mark makings with brushes and water.



Year 1 have been practising using the suffix 'un' to change the meaning of words.



Year 2 have been using LetterJoin to practise their handwriting. The videos and guides support children in forming letters and how to join these. Children can use LetterJoin at home too!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

- Most correct answers:** Luke S Y4 - 6,733
- Most coins:** Luke S Y4 - 45,564
- Improved speed:** Maddison KM Y4 - Improved by 1.29 seconds
- Fastest current studio speed:** Luke S Y4 - 0.38 seconds

Numbots

- Most minutes played:** Allannah S Y1 - 57 minutes
- Correct answers:** Allannah S Y1 - 631
- Most coins:** Allannah S Y1 - 4,199



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!

This week's recommendation comes from Reception!

Reception recommend 'The Teeny Weeny Tadpole' by Sheridan Cain and Jack Tickle.

Reception say, "We love this story because it's funny and it taught us about the life cycle of a frog!"

