



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

03.07.2026

KEY DATES

07.07.26 - Culture Day

07.07.26 10am - New to Reception Meeting

07.07.26 2pm - New to Nursery Meeting

08.07.26 9am - New to Y1 Meeting

09.07.26 - Y2 to Martin Mere

10.07.26 - EYFS/KS1 Little Red Riding Hood Performance

10.07.26 - 6MC Art Trip

10.07.26 - Reports to go home

13.07.26 - 6KJ Art Trip

14.07.26 - Y6 Cinema Trip

14.07.26 - Transition

15.07.26 9:15am - EYFS/KS1 Awards Assembly

15.07.26 1:45pm - Rocksteady Concert

16.07.26 9:15am - KS2 Awards Assembly

17.07.26 9:15am - Y6 Leavers Assembly

17.07.26 1pm - Y6 Disco

20.07.26 2pm - Finish for Summer Holidays

Hello Parents and Carers!

This week in school, we have had a number of exciting things going on!

On Monday, our Debate Club attended a debating competition at Mansion House in Calderstones Park. They represented our school brilliantly and one of our debaters, Annabella, even received an award for being the best debater across all the schools who attended that day! Well done, Debate Club!

On Tuesday, Reception had a very exciting trip to Knowsley Safari Park! Their behaviour was fantastic and they had such a good time!

On Thursday, a group of our Y5 pupils attended the Liverpool School Sports Partnership Birthday Celebration event, marking 25 years of LSSP. They took part in lots of fun activities as well as a festival party in the afternoon involving face painting, games and inflatable obstacle courses!

On Friday this week, some of our Y2 and Y6 children attended the University of Liverpool for their Children's University graduation. We are so proud of their achievements!

Next week we will be hosting our Celebration of Culture Day on Tuesday, we have children attending Chess Tournaments and visiting a Recycling Centre on Wednesday, on Thursday Year 2 will be visiting Martin Mere and on Friday 6MC will be going on their Art Trip, where they visit lots of local landmarks in Liverpool.

It is such a busy time of year but such a fun one!

Have a lovely weekend!

Miss Howard

Cooperate



THIS WEEK IN ASSEMBLY

This week in KS2 PSHE Assembly, the children learnt about a natural climate trend called El Nino, which begins in the Pacific Ocean and can affect weather in different parts of the world. It occurs when the surface waters in part of the ocean become warmer than usual, and change weather patterns in different ways to cause heavy rain and flooding in some places and very hot, dry weather in others. We discussed to what extent weather should influence our decisions, and how it is important to consider how our choices might affect others.



Year One Phonics

This week in Phonics, Year 1 have continued to look at alternative sounds.

We have looked at:

'ou': group, soup, wound
'oul': boulder, shoulder, poultry
'ie': chief, shield, field
've': give, have, dissolve

Can you read this sentence?

The group in the field have soup next to the boulder.

Look out for these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. We have only achieved this on one day this week - let's finish the year really strong with a few brilliant weeks of attendance!

OVERALL - 93.5%

Monday - **93.0%**

Tuesday - **96.5%**

Wednesday - **97.1%**

Thursday - **94.6%**

Friday - **93.8%**

Attend



Well done to RSR, 2MB, 3CY and 6KJ for having over 97% attendance this week! 2MB and 6KJ will receive Champions' Breakfast next week for having the highest attendance!



Design and Technology (DT)

Here at Wellesbourne, we strive to prepare children to take part in the development of tomorrow's rapidly-changing world. We aim to encourage children to become creative problem-solvers, both as individuals and as part of a team. Through the study of Design and Technology, children combine practical skills with an understanding of aesthetic, social and environmental issues, as well as of functions and industrial practices. This allows them to reflect on and evaluate present and past design and technology, its uses and its impact. Our DT curriculum is high-quality, well-thought-out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.



During their time at Wellesbourne, children will create pieces of work linked to four different areas - Structures and Mechanisms, Electricity, Textiles and Food.

Year 1 have been focusing on their Food topic this term. They have learnt about how nutrition is important in a healthy, balanced lifestyle. They have used their skills learnt to make fruit smoothies by cutting up strawberries and bananas and blending them with milk!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: James C Y3 - 19,743

Most coins: James C Y3 - 129,822

Improved speed: Andrew A Y3 - Improved by 0.44 seconds

Fastest current studio speed: Luke S Y4 - 0.4 seconds

Numbots

Most minutes played: Jad E Y1 - 43 minutes

Correct answers: Tommy M Y1 - 1,072

Most coins: Jad E Y1 - 6,480

Effort



NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from Year 5!
Year 5 recommend 'King Kong' by Anthony Browne.

Year 5 have been reading this book in preparation for writing their own dilemma narratives. Connor in 5CL has particularly enjoyed this text. He says, "I really enjoyed it because it reminded me of the story of 'Beauty and the Beast' and it is full of action!"

