



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

11.09.2026

### KEY DATES

16.09.26 - 18.09.26 - Y6 to PGL

28.09.26 - Photograph Day

09.10.26 - Author Assembly

14.10.26 - RSR Reading Meeting and Stay and Learn Session

15.10.26 - School Discos!

W/C 19.10.26 - Stay and Learn Sessions (Year Groups TBC)

23.10.26 3:15pm - Finish for half term

02.11.26 - Return to school for Autumn 2

W/C 02.11.26 - Stay and Learn Sessions (Year Groups TBC)



When dropping off or collecting your child, please make sure you park safely and legally. Do not park on the yellow lines around school or block entrances.

### Hello Parents and Carers!

We have had a great first full week back in school. The children have adapted to their new classes brilliantly!

This academic year, we have introduced a new spelling scheme in Years 2-6 called Ready Steady Spell. This scheme has been created by Literacy Counts, which we already use for our Reading and Writing schemes, so should complement the rest of our English teaching well.

Next week, some of our Year 6 children will be going on their first school residential to PGL! This is always such an exciting few days, and we know how excited the children are! Any Year 6 children not attending PGL still need to come to school (Miss Jones will be here with them!).

A reminder to parents - please ensure your child's school uniform is labelled with their name. This makes it much easier to reunite items which are left around school with their owner! If your child has come home without something, it may be in the tubs in the school foyer!

**Have a lovely weekend!**

**Miss Howard**

Effort



Cooperate



### THIS WEEK IN PSHE

This week in our PSHE assembly we announced this year's Pupil Council! A huge well done to:

Y3 - Thomas and Layla-Rose

Y4 - Sofia and Prince

Y5 - Ilyas and Kayley

Y6 - Jack B, Sarah, Lacey-Mae and Patrick

You'll be able to identify them around school by their red jumpers/ cardigans!



### Year One Phonics

#### This week in Phonics

This week, Year 1 have been revising Phase 3 sounds.

#### They have looked at:

'y': yes, yet, yellow  
'z/zz': zip, zigzag, buzz  
'qu': queen, quit, quiz  
'ch': chip, chop, chick

They have also been looking at the high-frequency words: me, we, be, she and he.

#### Can you read this sentence?

The quick zebra got a yellow chip for me.

Can you think of any other words containing these sounds?

### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. We still haven't had a 97% attendance day, which is very disappointing in the first two weeks back.

#### OVERALL - 94.7%

Monday - 96.7%

Tuesday - 95.0%

Wednesday - 94.3%

Thursday - 93.0%

Friday - 94.3%

Attend



Well done to 2PP, 3EB and 3OK who achieved over 97% attendance this week! You will all receive Champions Breakfast next week.



## Reading

At Wellesbourne, we believe reading is the key to unlocking every child's potential. Our vision is to inspire a lifelong love of literature in all children, staff, and families. Through carefully chosen, high-quality texts, we nurture fluent, confident readers who enjoy reading for **practice, purpose, and pleasure**. Reading is taught every day across the school through a consistent, structured approach that promotes fluency, comprehension, and a deep understanding of language.



- **Phonics:** In Early Years and Key Stage 1, we use the *Essential Letters and Sounds (ELS)* phonics programme. This ensures a strong start in reading through daily, systematic phonics lessons.
- **Whole-Class Reading (Years 2–6):** We use *Ready Steady Read Together*, a consistent and inclusive scheme based on high-quality, diverse texts. Lessons follow the sequence *Explore – Teach – Practise & Apply* and include vocabulary teaching, shared reading, discussion, and comprehension practice.
- **Pedagogical Approach:** All reading lessons follow our school's "I do, We do, You do" model - where teachers model, guide and then support pupils to apply skills independently. Time to talk, live feedback, and assessment for learning are built into every session.
- **Fluency & Comprehension Support:** Targeted interventions, including *Fluency Factory* and *Lexia Core5*, ensure every child keeps up, not catches up.
- **Reading for Pleasure:** Every class enjoys 15 minutes of daily reading for pleasure using the *Liverpool Reading Spine* and class book corners that are refreshed regularly. Children help choose the books they read and share recommendations with their peers. We also have regular author visits, poetry performances and drama productions to bring books to life and have an extensive school library, giving children access to a wide variety of books to enjoy at home and at school.



Here are some photographs of Year 2 and Year 6 taking part in their Ready, Steady, Read lessons. Children use orange pencil to annotate key vocabulary and green pencil to identify evidence for questions!



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Teddy H Y4 - 4,663

**Most coins:** James C Y4 - 40,872

**Improved speed:** Prince M Y4 - Improved by 0.46 seconds

**Fastest current studio speed:** Luke S Y5 - 0.4 seconds

#### Numbots

**Most minutes played:** Archie M Y3 - 29 minutes

**Correct answers:** Bonnie R Y3 - 492

**Most coins:** Bonnie R Y3 - 4,913



# NUMBOTS

### CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 4CM and 4CY!

**4CM and 4CY are both reading 'Beowulf' by Michael Morpurgo in story time.**

"We sampled this book in our reading sessions and loved it so much that we wanted to read it for pleasure! It is about a heroic warrior who fights deadly monsters. One of the monsters is Grendel, who hates the sound of happiness. We can't wait to find out what happens!"

