



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

02.10.2026

KEY DATES

09.10.26 - Author Assembly

14.10.26 - RSR Reading Meeting and Stay, Play and Learn Session

15.10.26 - School Discos!

19.10.26 - Smile Squad

W/C 19.10.26 - Y1, 2 and 5 Stay, Play and Learn

23.10.26 3:15pm - Finish for half term

02.11.26 - Return to school for Autumn 2

W/C 02.11.26 - Y3, 4 and 6 Stay, Play and Learn

Hello Parents and Carers!

This week, our Pupil Councillors have undertaken their first official duties in their roles - visiting the Houses of Parliament to find out all about what happens there! They had a brilliant day down in London and their behaviour was fantastic - such great examples of Wellesbourne superstars!



Our new start-of-the-day procedures have been a real success so far - the yard has felt far calmer in the mornings and it has been lovely to hear from parents and carers that lots of you feel the same way. We thank you for your co-operation with the change!

Next week, some of our Y5 and 6 children will be taking part in training to become 'Mini Medics'. This has been funded thanks to the money raised by the kNow Knife Crime relay which we took part in alongside local schools. The Mini Medics training will cover all first aid training including the recovery position, CPR, bleeds, burns and how to keep safe. We are really excited for the children taking part to gain this knowledge!

Have a lovely weekend!

Miss Howard



THIS WEEK IN ASSEMBLY

This week in KS2 Assembly we learnt all about the Bayeux Tapestry, an 11th-century embroidered cloth measuring nearly 70 metres which tells the story of the events leading up to the Norman Conquest of England in 1066. The children's knowledge at the end was fantastic - if your child is in Y3-6, ask them to tell you all about it!

KS1 Story Assembly, we read 'The Squirrels who Squabbled' by Rachel Bright and Jim Field. The story is all about how sharing, co-operating and teamwork are much better than competition and greed - we talked about how we can manage conflict in friendships and also had some good conversations about animals preparing for autumn and hibernation!

Year One Phonics

This week in Phonics

This week, Year 1 have been revising Phase Three sounds.

'oo': scoop, spoon, moon

'ar': star, farm, car

'ur': turn, surf, curl

'or': corn, fork, sort

'oo' can also make a short 'u' sound as in book, look and took.

Can you read this sentence?

The farmer took a scoop of corn from the turf.

Look out for these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. We still haven't had a 97% attendance day, but have been over 95% nearly every day this week!

OVERALL - 94.6%

Monday - **95.7%**

Tuesday - **94.8%**

Wednesday - **95.1%**

Thursday - **95.8%**

Friday - **95.6%**



Well done to 1GA, 2PP, 4CM and 4CY who achieved over 97% attendance this week! 2PP and 4CY were the highest, so will receive Champions Breakfast next week.

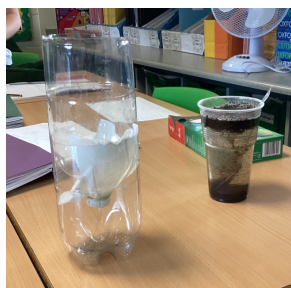


Science

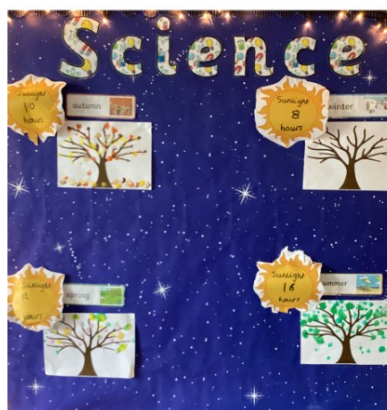
At Wellesbourne scientific enquiry is at the core of our science lessons from EYFS to Year 6. Our **intention** is for our children to develop an intrinsic desire to question the way the world around them works. We want our children to **remember more**, **understand more** and **do more**.



Science is a unique opportunity for children to explore, discover and investigate the world around them. A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.



Year 5 have been investigating how a filter can be used to make a mixture of mud and water clear again. We classified a range of materials according to the size of holes they have in them and then voted which ones to include in our water filter.



Year 1 have been exploring how many daylight hours on average each day in each season gets. They loved adding their information to the working wall after creating the



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Divine J Y4 - 10,291

Most coins: James C Y4 - 46,647

Improved speed: Albie B Y4 - Improved by 16.98 seconds (Wow!!)

Fastest current studio speed: Luke S Y5 - 0.4 seconds

Numbots

Most minutes played: Lincoln R Y1 - 74 minutes

Correct answers: Lincoln R Y1 - 1,119

Most coins: Lincoln R Y1 - 8,752



NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 2MB!

2MB recommend 'The Dragonsitter's Castle' by Josh Lacey.

"The Dragonsitter's Castle is the sequel to 'The Dragonsitter', which we have also read in class. We enjoyed finding out what happened next and there were lots of funny moments throughout the story. We especially liked meeting Arthur, the new baby dragon. He is very cute and funny! We would recommend this book if you like dragons, fun and adventure."

