



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

09.10.2026

### KEY DATES

**14.10.26** - RSR Reading Meeting and Stay, Play and Learn Session

**15.10.26** - School Discos!

**19.10.26** - Smile Squad

**W/C 19.10.26** - Y1, 2 and 5 Stay, Play and Learn

**23.10.26 3:15pm** - Finish for half term

**02.11.26** - Return to school for Autumn 2

**W/C 02.11.26** - Y3, 4 and 6 Stay, Play and Learn

**W/C 16.11.26** - Parents Evening Week

**W/C 23.11.26** - Y2-6 Assessment Week

**25.11.26** - Nursery and Reception Open Day

**30.11.26** - KS2 Trip to Theatre Royal

**W/C 07.12.26** - Christmas Performances

**11.12.26** - Rocksteady Concert

**16.12.26** - Christmas Fair

**17.12.26** - Christmas Parties

**18.12.26 2pm** - Finish for Christmas

### Hello Parents and Carers!

On Friday last week we held our first Grandparents Event. This was a chance for us to celebrate and say thank you to all the grandparents who support with their grandchildren's school journey. We had a lovely time playing bingo, watching a performance from our school choir and then finished by inviting grandchildren in to complete a small activity with their grandparent. Thank you to all who came; we hope you enjoyed it!



On Thursday next week, we will be holding school discos! Tickets cost £2 per child and can be purchased via Arbor. Y1-6 Children can bring money to the disco to spend on sweets, crisps, drinks and also things such as glow sticks! The disco will take place during the school day for Reception, 3:15-4:15 for children in Years 1-3 and 4:30-5:30 for children in Years 4-6. Children in Reception - Year 3 can attend school in their disco clothes on this day; Years 4-6 must wear school uniform as normal and change after school. Halloween costumes can be worn if children want to, however no masks are allowed. Disco tickets will be sent home with children once payment is made on Arbor.

**Please note; if your child is off school on the day of the disco, they will not be able to attend.**

Have a lovely weekend!

Miss Howard



### THIS WEEK IN ASSEMBLY

This week in KS2 Assembly, Mrs Willshire talked to the children about safeguarding. She talked about how we can keep ourselves safe and who we can talk to in school if we are worried about something. The children could talk really well about ways to stay safe and how to raise concerns if they have any. In KS1 Story Assembly, we read 'The Dot' by Peter H. Reynolds. We talked about how the main character, Vashti, shows resilience by wanting to improve and not giving up. The children gave some brilliant examples of when they have shown resilience this week in Maths lessons, Spelling lessons and when trying to improve their drawings!

### Year One Phonics

#### This week in Phonics

**This week, Year 1 have been revising Phase Three sounds.**

'ow': growl, cow, owl  
'oi': coin, soil, boil  
'ear': year, clear, hear  
'air': fair, pair, hair

The sounds 'air' and 'ear' contain three letters which make one sound. These are known as **trigraphs**.

**Can you read this sentence?**  
Last year, a pair of brown cows found a coin in the soil.

**Look out for these sounds in your reading books!**

### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. This week we have finally had a few days over 97%, however today's attendance has been very disappointing.

#### OVERALL - 94.8%

Monday - 97.0%

Tuesday - 95.8%

Wednesday - 97.7%

Thursday - 96.5%

Friday - 88.0%

Well done to 1GA, 2PP, 3EB, 3OK, 4CM and 4CY who achieved over 97% attendance this week! 2PP and 3OK were the highest, so will receive Champions Breakfast next week.



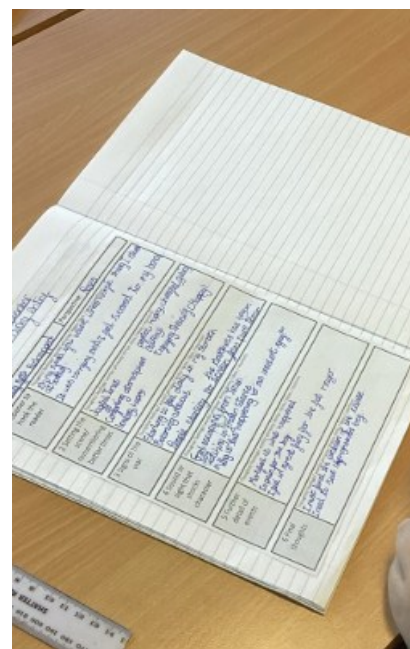
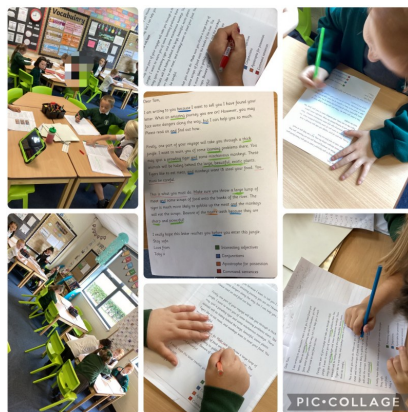
## Writing

At Wellesbourne Primary and Nursery School we teach Writing through Literacy Counts 'Read to Write' scheme.

**Read to Write** empowers teachers to provide high-quality teaching of writing through children's high-quality literature (Vehicle Texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Several of these carefully-selected Vehicle Texts have strong thematic links to the Science, History and Geography curriculum. We have also personalised the scheme for our school to include additional writing opportunities. This ensures we are providing children with lots of opportunities for incidental writing and also means we have been able to incorporate more poetry teaching.



Year 2 have been analysing their model text and identifying features of letters, ready to write their own versions.



Year 6 have been planning their diary entries, ready to write their own versions.



Reception have been working hard on their pencil control. They have been trying really hard with forming their letters correctly!



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Divine J Y4 - 9,892

**Most coins:** Divine J Y4 - 52,197

**Improved speed:** Lottie R Y4 - Improved by 3.9 seconds

**Fastest current studio speed:** Luke S Y5 - 0.4 seconds

#### Numbots

**Most minutes played:** Isaac T Y1 - 55 minutes

**Correct answers:** Lincoln R Y1 - 865

**Most coins:** Lincoln R Y1 - 7,416



# NUMBOTS

### CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 5CL!

5CL recommend 'Charlie and the Chocolate Factory' by Roald Dahl.

5CL say, "We highly recommend this book for its humour and, most of all, its uplifting message. Anything is possible in life if we persevere!"

